



**LEARNER'S END OF TERM REPORT CARD FOR TERM THREE, 2022**



LIN: U0001 CLASS & STREAM S1E

NAME: MUKALELE Rogers

HOUSE: Red

ATTENDANCE	
Days Present	73
Days Absent	15
Total	87

SUBJECT	TOPIC and Competency	SCORE	DESCRIPTOR	GENERIC SKILLS	REMARKS	TEACHER / SIGN
MATHEMATICS	1. REFLECTION: The learner reflects shapes in a range of contexts and identify lines of symmetry	2.9	Outstanding	Rogers is able to share appropriate mathematical information, which adds to classroom discussions	Rogers can ably use fractions decimals and percentages; he can also plot and interpret points in a few contexts. However, he needs to seek assistance on calculating with positive and negative integers.	Kinobe Alex
	2.EQUATIONS OF LINES: The learner understands and uses linear equations and their graphs	2.7	Outstanding			
	3.ALGEBRA 1: The learner forms and uses simple algebraic expressions.	2.0	Moderate			
	4. BUSINESS ARITHMETIC: The learner understands and applies business arithmetic	2.2	Moderate			
	5. TIME: The learner understands and uses time	3.0	Outstanding			
ENGLISH	1. URBAN AND RURAL LIFE: The learner listens to and reads factual texts for information to support their arguments in discussions/ debates and write creatively on the topic of urban and rural life	2.3	Moderate	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Mary Akiror
	2. TRAVEL: The learner reads and listens to information about travel and tourism, carries out simulation exercises and role plays related to travel	2.8	Outstanding			
	3. EXPERIENCE OF SECONDARY SCHOOL: The learner talks about personal experiences of primary education and the first year of secondary school as a new student.	2.8	Outstanding			
CHEMISTRY	1. AIR: The learner appreciates that air is a mixture of gases in which oxygen is the active constituent and he/she can describe processes that may affect air quality.	2.5	Outstanding	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Okudi Alex
	2. WATER: The learner investigates evaporation and condensation as natural processes essential for replenishing supplies of fresh water in the water cycle.	1.5	Moderate			
	3. ROCKS AND MINERALS: The learner appreciates that rocks are composed of different minerals and these determine the properties of the rocks.	2.8	Outstanding			
BIOLOGY	1. INSECTS: The learner should understand the characteristics of insects and relate structures to their functions in some common insects, and appreciate that insects have a direct or indirect effect on the well-being of other organisms.	3.0	Outstanding	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Nanozi Mary
	2. FLOWERING PLANTS: The learner should be able to understand that different parts of flowering plants carry out different functions, and how the parts are suited to their functions.	2.6	Outstanding			



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HISTORY	SCRAMBLE, PARTITION AND COLONIZATION OF EAST AFRICA: The learner understands the causes, methods and impact of the colonization of East Africa.	1.4	Basic	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Byaruhanga Vicent
	RESPONSE TO THE ESTABLISHMENT OF COLONIAL RULE IN EAST AFRICA: The learner understands how East African communities reacted against colonial rule in both primary and secondary responses.	2.9	Outstanding			
GEOGRAPHY	FORMATION OF MAJOR LANDFORMS AND DRAINAGE IN EAST AFRICA: The learner understands how each of the main types of landforms in East Africa was formed, the main types of rocks and the main features of the drainage.	1.4	Basic	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Sanyu Candy
	CLIMATE AND NATURAL VEGETATION OF EAST AFRICA: The learner understands the main types of climate in East Africa and how the climate influences the vegetation, appreciating this as a natural resource which can be used to benefit the present and future generations.	2.9	Outstanding			
PHYSICS	HEAT TRANSFER: The learner should be able to explain the modes of heat transfer and their applications to daily life.	3.0	Outstanding	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Mansa Musa
	EXPANSION OF SOLIDS, LIQUIDS AND GASES: The learner should be able to explain the effect of heat on the expansion of solids, liquids and gases and explore their applications.	2.6	Outstanding			
	NATURE OF LIGHT; REFLECTION AT PLANE SURFACES: The learner should investigate how some objects emit light resulting in light and shade, while other objects, such as a mirror, simply reflect light, and understand the applications of light/shade and reflection.	2.8	Outstanding			
ENTREPRENEURSHIP EDUCATION	BUSINESS START- UP PROCESS: The learner is able to follow the steps involved in starting a business, save money, invest in a profitable venture and find out a suitable location for the business.	2.6	Outstanding	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Kibirige Peter
	GOVERNMENT REVENUE: The learner is able to appreciate why government needs revenue and that taxation is one of the major sources of government revenue.	1.4	Basic			



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KISWAHILI	NYUMBA: Mwanafunzi aweze kutambua na kutumia msamiati unaohusiana na nyumba pamoja na vipengele vya lugha vilivyoteuliwa katika mawasiliano.	1.6	Moderate	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	Mwalimu Vicent
	SHULENI: Mwanafunzi aweze kutambua na kutumia msamiati unaohusiana na shuleni pamoja na vipengele vya lugha vilivyoteuliwa katika mawasiliano.	1.8	Moderate			
	MICHEZO: Mwanafunzi aweze kutambua na kutumia msamiati unaohusiana na michezo pamoja na vipengele vya lugha vilivyoteuliwa katika mawasiliano	1.0	Basic			
PHYSICAL EDUCATION	SKILLS DEVELOPMENT AND DIET: The learner appreciates various types of skill exercises and the dietary requirements for a physically active person	1.9	Moderate	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	
	BASIC SKILLS OF NETBALL: The learner creates improvised Netball equipment and performs basic techniques of the game with consideration of safety.	2.2	Moderate			
	BASIC SKILLS OF VOLLEYBALL: The learner creates improvised Volleyball equipment and performs basic techniques of the game with consideration of safety.	2.7	Outstanding			
CHRISTIAN RELIGIOUS EDUCATION	VALUES IN CHRISTIANITY, ISLAM AND AFRICAN TRADITIONAL RELIGION: The learner appreciates the beliefs and moral practices in other religions to develop tolerance to other faiths in order to live in harmony with them in a diverse world.	2.1	Moderate	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	
LITERATURE IN ENGLISH (ELECTIVE 1)	ORAL LITERATURE: The learner applies the techniques of oral literature and persuasive speaking creatively.	2.9	Outstanding	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	
	POETRY: The learner understands form and structure in poetry, responds to poetic techniques and thinks critically about poem's meaning.	3.0	Outstanding			
	DRAMA: The learner understands basic dramatic terms and techniques, and can assess their application in a performance.	2.6	Outstanding			
	PROSE: The learner responds to a variety of prose, demonstrating understanding and creativity with regard to literary techniques.	2.9	Outstanding			
INFORMATION AND COMMUNICATION TECHNOLOGY (ELECTIVE 2)	WORD PROCESSING I: The learner uses a Word processing software (e.g. MS Word) to create, edit and print documents.	3.0	Outstanding	A captured comment about the observed generic skills.	A general remark from teachers about learners achievement in the topics covered.	



## LEARNER'S END OF YEAR SUMMATIVE ASSESSMENT RESULTS, 2022

LIN: U0001 NAME: MUKALELE Rogers CLASS & STREAM S1E HOUSE: Red

SUBJECT	COURSE WORK (20%)	EOY SUMMATIVE ASSESSMENT (80%)	TOTAL (100%)	LEVEL OF ACHIEVEMENT /3	DESCRIPTOR	TEACHER NAME AND SIGNATURE
MATHEMATICS	17.1	78.0	95.1	2.9	Outstanding	Kinobe Alex
ENGLISH	17.6	69.0	86.6	2.6	Outstanding	Mary Akiror
HISTORY	14.3	32.0	46.3	1.4	Basic	Mwalimu Vicent
GEOGRAPHY	14.3	32.0	46.3	1.4	Basic	Sanyu Candy
PHYSICS	18.7	79.0	97.7	2.9	Outstanding	Mansa Musa
CHEMISTRY	15.1	69.0	84.1	2.5	Outstanding	Okudi Alex
BIOLOGY	18.7	75.0	93.7	2.8	Outstanding	Nanozi Mary
ENTREPRENEURSHIP	13.3	78.0	91.3	2.7	Outstanding	Kibirige Peter
KISWAHILI	9.8	59.0	68.8	2.1	Moderate	Amelia Sam
PHYSICAL EDUC	15.1	73.0	88.1	2.6	Outstanding	Magoola Cate
CHRISTIAN REL. EDUC	14.0	74.0	88.0	2.6	Outstanding	Nabiye Rahma
LITERATURE IN ENG.	19.0	79.0	98.0	2.9	Outstanding	Mutagana Moses W.
ICT	20.0	44.0	64.0	1.9	Outstanding	Okuma Denis
<b>OVERAL AVERAGE ACHEIVEMENT</b>			<b>80.6</b>	<b>2.4</b>	<b>Moderate</b>	<b>Were Sam</b>

## KEY WORDS AND DEFINITION OF TERMS

Identifier	Score Range	Descriptor
3	2.5-3.0	<b>Outstanding:</b> Most or all learning outcomes achieved
2	1.5-2.49	<b>Moderate:</b> Many learning outcomes achieved, enough for overall achievement
1	0.9-1.49	<b>Basic:</b> Few learning outcomes achieved, not sufficient for overall achievement

**Competency:** The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values.

**Descriptor:** Gives details on the extent to which the learner has achieved the stipulated learning outcomes in a given topic.

**Generic skills:** These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work.

**Identifier:** Is a label/grade that distinguishes learners according to their learning achievement of the set competencies

**Score:** Refers to the average of the scores attained for the different learning outcomes that make up a competency.

## CO CURRICULAR ACTIVITIES AND PROJECTS

Games	Rogers enjoys playing basketball; he takes care of the other members of the team. He is advised take part in the other games to fully exploit his potential:	Ocen John B.
Clubs	Rogers is a very skilled programmer and I truly enjoy the passion she puts into the ICT club. He has an excellent attitude and is always willing to lend a hand.	Najodo Peace
Projects	<b>Project Title:</b> Creating a CBC report card system using Excel and Publisher <b>Description:</b> Rogers sets high standards for himself and reaches them. He produced an working system that is easy to use. He pays attention to detail in his project in line with the provided guidelines.	Mutagana Moses W.

Class Teachers Comment	Rogers arrives at school each day with a positive attitude, ready to learn and uses class time constructively.	Were Sam
Head Teachers	Rogers worked extremely hard this term, and it is reflected in subject teacher's reports.	Walimbwa G. Wilber

Date of Issue: 5<sup>th</sup> Dec 2022. Next Term Begins: \_\_\_\_\_

SCHOOL STAMP